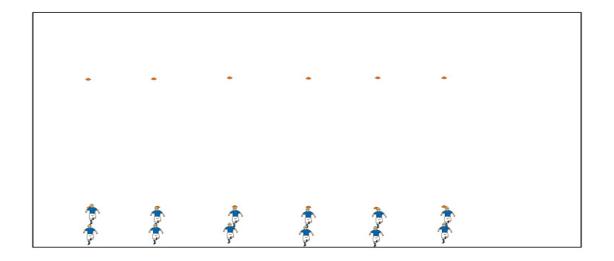
ZONAL DEFENDING SESSION: Session #1, Author, Ryan Bush

1. Zonal Defending

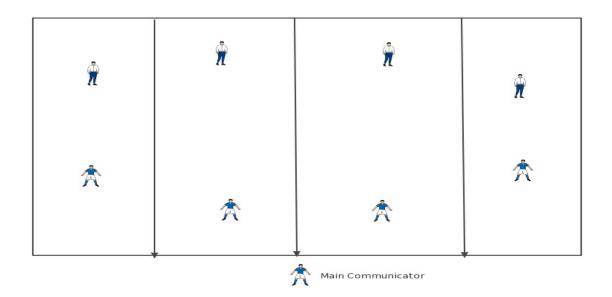
Name:		Ryan	n Bush		Team:	Team: WSA			*		
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Date:		To		Zonal Defending							
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		/			/		[]		t: Zonal Defending with emphasis	(
									B: Recover Back and central Plan (ernancuar: Press, Hold, Squeeze.		
				I. WARM-UP			Intensity:	low to high	Activity Time:	10	
				Duration:	10 minutes		Intervals:	1	Recovery Time:	2	
				ORGANIZATION	A (Physical Envir	ronment / Equipa	ment / Players)				
				5 Lines. Dynamic movements performed. Finish with spring intervals 60/70/80/90/100%.							
				COACHING PC	DINTS / KEY CO	INCEPTS	/				
2	; ;	;;;		Be professional, body language, focus, prepare for what's getting ready to happen. Leadership and communication workshop during the period. Focus on common vernacular.							
				II. SMALL-SIDE	ED ACTIVITY	1	Intensity:	High	Activity Time:	1	
	-			Duration:	20	1	Intervals:	12	Recovery Time:	2	
	÷ i	÷	1.1.1.1.1.1.1.7	ORGANIZATION	A (Physical Envir	ronment / Equipr	ment / Players)	·			
,			×.	ORGANIZATION (Physical Environment / Equipment / Players) Phase 1. 4 defenders line up in a 40 yard area divided into 10 yard segments. Each player is in there own lane. Coach will call our commands and teach common vernacular, body language, body shape and communicative skills. Phase 2. 4 coaches will toss the ball side to side while the players shift and adjust. A main communicator not connected to the play will communicate toss the ball side to side while the players shift and adjust. A main communicator not connected to the play will communicate to the play to the player of the team appropriately using common vernacular. COACHING POINTS / KEY CONCEPTS							
*											
	Communicate using common vernacular/lingo. Step, hold, Block, Sammy's ball in the air, step hard. Coach tosses, toss a ball up for a header and players will need to communicate and adjust appropriately. Focus o a unit, queezing plassing lanes and effecient footwork when sliding. Focus on pressure cover and body lan								just appropriately. Focus on spacing	ing, moving as	

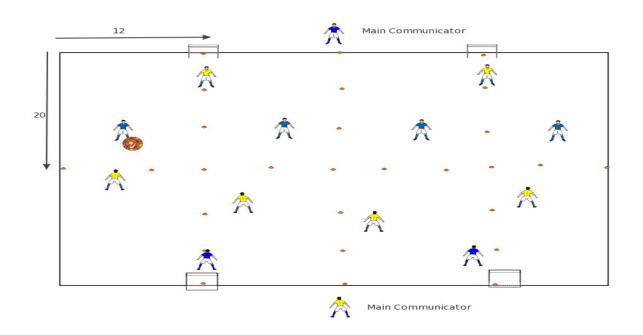
1. Zonal Defending

cover, balance equals proper balance.												
III. EXPANDED	ACTIVITY	Intensity:	High	Activity Time:	3							
Duration:	25	Intervals:	8	Recovery Time:	3							
ORGANIZATION (Physical Environment / Equipment / Players)												
Field is 48 yards wide by 40 yards long. Game is 6v6 with one main communicator for each team off the field. The team in possession tries to split the other team and play into an attacking player who has to transfer the ball to the other attacking player before scoring in the small goal.												
COACHING POINTS / KEY CONCEPTS												
Communicate using common vernacular/lingo. Step, hold, Block, step hard. Focus on body language off the ball, quick recovery when broken, pressure cover. Try to keep 3 lines of defense, proper spacing. Pressure, Cover, Balance equal proper depth.												
IV. GAME		Intensity:	Med	Activity Time:	4							
Duration:	20	Intervals:	4	Recovery Time:	4							
ORGANIZATION (Physical Environment / Equipment / Players)												
4 attacking players are placed at the midfield stripe. On the coaches command the player knock in diagnol ball to the far side center back and wide back. After the ball is hit the 2 central players sprint at the back 4 to pick up 2nd balls. Progression is all 4 players dribble at the back line and on the coaches command he hollers out a number that corresponds with a player and the 4 attack with that particular ball the 4 defensive players defend that ball after dropping. A main communicator can be used COACHING POINTS / KEY CONCEPTS												
brokenback and central, pressure cover balance, squeeze passing lanes.												
III. EXPANDED	ACTIVITY	Intensity:	High	Activity Time:	3							
Duration:	20	Intervals:	6	Recovery Time:	3							
ORGANIZATION (Physical Environment / Equipment / Players)												
45 x 60 yard field. 7 v 7. Plus a neutral if needed.												
COACHING POINTS / KEY CONCEPTS												
Communicate using common vernacular/lingo. Step, hold, Block, step hard. Focus on body language off the ball, quick recovery when broken, pressure cover. Try to keep 3 lines of defense, proper spacing. Pressure, Cover, Balance equal proper depth.												



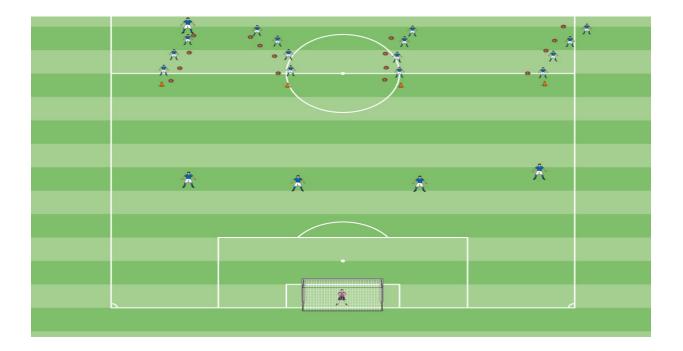
Small Sided Activity:

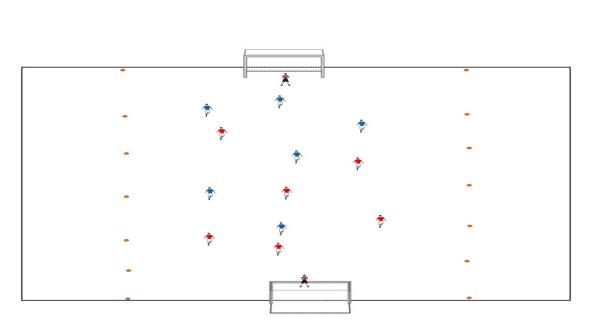




Expanded Activity

Expanded Activity





End Game